

2012-2015 Camden R-III Strategic Planning Template  
 Building Name: Osage Beach Elementary  
 Year: 2012-13

*Dr. Henry*

Component	Code	Description	Building Level Plan	Building Results
Goal	I	Student Performance	Student Performance	Student Performance
Objective	A	Educators will improve student learning through the implementation of research based strategies and school reform initiatives.	Educators will improve student learning through the implementation of research based strategies and school reform initiatives.	Educators will improve student learning through the implementation of research based strategies and school reform initiatives.
Persons Responsible		Deputy Superintendent for Academic Services, Building Administrators, Faculty	Classroom Teachers & Principal	Classroom Teachers & Principal
Progress Measures		Meet the district performance goal on local common power standard assessment (District Performance Goal), state assessment (Established State Proficiency or Growth Targets) The Camden R-III School District will increase the graduation rate, as calculated by the Department of Elementary and Secondary Education, to 88% by 2015 (85-2013, 86-2014).	Each classroom will meet the district goal for all identified power standards. 80% @ a 3 or higher OR 20% growth See charts: Ongoing	Semester reviews of Power Standard Data by grade level. See Charts: Ongoing
Strategy 1	1	Improve student motivation and engagement	Improve student motivation and engagement	Improve student motivation and engagement
Action Steps (Motivation)	M	<ol style="list-style-type: none"> <li>The faculty of the Camden R-III School District will facilitate student academic goal creation.</li> <li>The faculty of the Camden R-III School District will create methods for student self-monitoring on scoring template over time.</li> <li>The faculty of the Camden R-III School District will provide opportunities for meaningful student feedback.</li> <li>Individual school buildings will create building-wide discipline plans that address behavior, safety, and climate.</li> </ol>	<ol style="list-style-type: none"> <li>Teachers will collaborate to identify instructional strategies that are most motivating and successful. *Cooperative Learning Leader in Me will be implemented to improve student engagement and motivation. *Implemented and continuing to grow</li> <li>Leader in Me will be implemented to improve student engagement and motivation.</li> </ol>	<ol style="list-style-type: none"> <li>Collaboration sheets will be completed and shared electronically. *Completed and ongoing</li> <li>All classroom teachers will have the opportunity to attend a Leadership Day. *Over half have and rest will in March</li> </ol>
Action Steps (Engagement)	E	<ol style="list-style-type: none"> <li>The faculty of the Camden R-III School District will communicate high expectations for all students.</li> <li>The faculty of the Camden R-III</li> </ol>	<ol style="list-style-type: none"> <li>Data notebooks will be utilized in all grade levels. See examples</li> </ol>	<ol style="list-style-type: none"> <li>Quarterly review of individual classroom data notebooks to ensure they are being updated regularly</li> </ol>

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		<p>School District will develop meaningful assignments in all subject areas, specifically in disciplines such as science (including conservation and real world experiences) and social studies, creating and implementing lessons that incorporate relevant material and utilizing authentic literacy (use of contemporary topics and non-fiction reading and writing to address real world issues) as a vehicle to improve performance in comprehension, writing, and student engagement.</p>	<p>2. Teachers will work collaboratively to create units of study.  <u>*Beginning</u></p>	<p>2. By the end of the year our goal is to have at least one complete unit of study per grade per subject.</p>
<p>*                  Action Steps                  (Literacy)</p>	<p>2                  L</p>	<p>Improve instructional strategies                  The faculty of the Camdenton R-III School District will:                  1. Implement strategies to improve early literacy.                  2. Continue MRI at middle and secondary levels.                  3. Continue emphasis on consistent writing process with an emphasis on non-fiction.</p>	<p>Improve instructional strategies                  1. Continue to use balance literacy workshop approach, but implement Journey's LA into our curriculum.                  *Ongoing: Need to ensure implementation and effective pieces                  Ensure that all students are reading ½ fiction and ½ nonfiction.                  Ensure that students are writing as much nonfiction as fictional pieces.                  *Ongoing: This is better, but teachers need PD on how to effectively teach informational text.</p>	<p>Improve instructional strategies                  1. Teacher evaluations and walk-throughs should show that nonfiction is a key focus in both reading and writing.                  Ongoing: Hard to ensure that walk through is while nonfiction is being addressed.</p>
<p>Action Steps                  (Unique Programming)</p>	<p>U</p>	<p>Action steps:                  The faculty of the Camdenton R-III School District will address the needs of unique student demographic groups by:                  1. Focusing on developing background knowledge and vocabulary.                  2. Maintaining high expectations for all students.                  3. Facilitating poverty training and</p>	<p>1. Use of Marzano's vocabulary strategies.                  Ongoing                  2. High expectations and goals for all students.                  Ongoing: provide PD for teachers to ensure they understand the rigor of CCSS.                  3. Provide necessary vocabulary skills for ELL students.</p>	<p>1. Student vocabulary notebooks will be reviewed quarterly.                  Goal setting and progress will be shown in data notebooks.                  Ongoing                  3. ELL teacher will provide quarterly updates on student progress.                  Ongoing</p>

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<p>Action Steps (Mathematics )</p>	<p><b>M</b></p>	<p>simulations on a routine basis for faculty.</p> <ol style="list-style-type: none"> <li>4. Continuing buddy pack program and expand the distribution of necessities to students who need this support.</li> <li>5. Creating buddy learner program.</li> <li>6. Meeting families in their homes and neighborhood.</li> <li>7. Continuing the exploration of avenues to increase parental involvement.</li> <li>8. Expanding access to assistive technology and address unique programming issues.</li> <li>9. Pre-planning the use of evidence-based strategies to address unique learning needs.</li> </ol>	<p><u>Ongoing</u> Buddy pack program will continue <u>Ongoing</u></p> <ol style="list-style-type: none"> <li>4. Teachers will attend district wide PD with Ricky Mikelman to learn more number sense strategies.</li> <li>2. More project-based learning will be used to improve use of real life mathematical situations.</li> </ol>	<p>4. Counselor will monitor buddy pack program and needs. <u>Ongoing</u></p> <ol style="list-style-type: none"> <li>1. Teacher evaluations and walk-throughs should show use of proven instructional strategies. <u>Ongoing</u></li> <li>2. Teachers will share project-based units during peer observations. <u>Ongoing</u></li> </ol>
<p>Strategy 3 Action Steps</p>	<p><b>3</b></p>	<p>Increase persistence to Graduation. The District will:</p> <ol style="list-style-type: none"> <li>1. Utilize data from the common indicators for students failing to persist to graduation to design programming that will address student needs.</li> <li>2. Create an at-risk summer school program for students meeting common indicators for at-risk students.</li> <li>3. Create and implement an ongoing monitoring program for students</li> </ol>	<p>Increase persistence to Graduation.</p> <ol style="list-style-type: none"> <li>1. Attendance will be monitored and those will issues will be contacted by the counselor to assess situation and create a plan of action.</li> <li>2. SIT folders will be kept on any students that are at risk beginning in kindergarten and continued through each grade.</li> </ol> <p><u>Ongoing: Collaborate every Monday</u></p>	<p>Increase persistence to Graduation.</p> <ol style="list-style-type: none"> <li>1. Counselor will keep track of those with attendance issues and report by quarter concerns and needs.</li> <li>2. SIT folders will be discussed weekly and plan of action determined.</li> </ol> <p><u>Ongoing: Collaborate every</u></p>

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		<p>identified as potential drop-outs.</p>	<p>3. Students will be asked to attend after school tutoring as needed based on academic data. [REDACTED]</p>	<p><u>Monday</u></p> <p>3. PASS students data will be collected and shared between PASS teachers and classroom teachers on a quarterly basis.  <u>Ongoing: Data is given to PASS director at least quarterly.</u></p>
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